



2005-2006 Profile of Jones County School District 37-3

404 Jackson Ave., Murdo, SD 57559

Home County: Jones

Area in Square Miles: 947

2005 K-12 Fall Enrollment: 167

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$672,132	\$7,112	\$104,133	\$28,527
PK Instruction	\$4,961	\$0	\$34,072	\$228
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$57,739	\$2,567	\$26,083	\$673
Administration Services	\$135,381	\$2,406	\$0	\$5,850
Transportation Services	\$39,515	\$0	\$35	\$0
Other Support Services	\$243,565	\$58,634	\$0	\$5,144
Community Services	\$25,911	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$0	\$0	\$0
Co-Curricular	\$85,386	\$25,700	\$0	\$1,067
Total Expenditures	\$1,264,590	\$96,419	\$164,324	\$41,488

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$957,383	\$100,102	\$185,261	\$40,970
County	\$31,639	\$0	\$0	\$0
State	\$383,677	\$0	\$0	\$0
Federal	\$132,467	\$0	\$38,571	\$0
Total	\$1,505,166	\$100,102	\$223,832	\$40,970

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$0	\$0

Cost per ADM

General Fund Only	\$7,218
Educational Funds*	\$8,102

* Includes General, Special Education and Pension Funds

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$2,527
IDEA Part B	\$40,330
Total	\$42,857

State Aid

General Aid	\$351,568
Special Education	\$0
Extraordinary Cost Fund - SE	\$0
Total State Aid	\$351,568

ADM Data

ADM of Tuitioned Out Paid	0.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	3.380
General State Aid Adj. ADM	205.106

Teaching Staff Data

Average Teacher Salary	\$28,582
Experience Adjusted Salary	\$27,410
Avg Years of Experience	18.2
% with Advanced Degrees	10.0%
Certified Instructional Staff	18.0
Classroom Staff	0.4

2005 Payable 2006 Taxable Valuations

Agricultural	\$120,331,026
Owner Occupied	\$10,273,490
Non-Ag Z	\$21,865
Other Non-Ag/Utilities	\$9,804,807
Total	\$140,431,188

2005 Payable 2006 Levy per Thousand

Agricultural	\$4.86
Non-Ag Z	\$6.38
Owner Occupied	\$7.82
Other Non-Ag/Utilities	\$16.76
Special Education	\$1.30
Capital Outlay	\$0.69
Bond Redemption	\$0.00
Pension Fund	\$0.30

*District has opted out of General Fund levy

Ending Fund Balance

General	\$777,801
Capital Outlay	\$609,353
Special Education	\$641,347
Pension	57897

Special Education Placement Categories

December 2005 Federal Child Count

Student Data

PK-12 Enrollment	167
Open Enrolled Students Rec'd	14
District Dropout Rate	1.0%
% Eligible for Free/Red. Lunch	0.0%
% Special Needs Students	10.8%
Students Transported	31
Student to Staff Ratio	9.1
District Attendance Rate	96.6%
Number of Graduates	19

Enrollment

	ADA	ADM
K-8	101.123	104.683
9-12	64.058	66.240
Total	165.181	170.923

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	10
Self-Contained Classroom	1
24 Hour Program	0
Early Childhood Setting	2
Early Childhood SE Setting	0
PT Early Child and SE	2
Resource Room	3
Day Program	0
Home/Hospital Program	0
Total	18

Deaf-Blind	0
Emotionally Disturbed	0
Mental Retardation	1
Hearing Impaired	0
Learning Disabled	7
Multiple Disabilities	1
Orthopedic Impairment	0
Visually Impaired	0
Deaf	1
Speech/Language	5
Other Health Impaired	1
Autism	0
Traumatic Brain Injury	0
Developmental Delay	2
Total	18

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR
Math	65.6		77.1		69.7		80.3		73.2		59.5		63.4	
Science	62.3		51.6		72.8		82.3		75.4		59.7		74.4	
Social Science	62.3		51.6		73.6		82.4		70.8		53.9		73.3	
Language Arts	67.3		82.4		69.7		80.3		73.2		59.5		63.4	
Reading	69		78.7		56.1		79.3		66.6		56		68.6	
Complete Battery	67.6		74.6		73.8		82.5		73.4		60.3		71.1	
Number Tested	12		14	2	15		8		11		15	2	14	1

American College Test (ACT)

English	21.0
Math	20.7
Reading	21.4
Science	21.6
Composite Score	21.3
Number Tested	12

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	15		91%		57%		86%		71%		75%		71%	
Grade 9	15		91%		91%		86%		71%		76%		82%	

No assessment data are reported when less than ten students were tested.